



STATE OF VERMONT
AGENCY OF TRANSPORTATION
MATERIALS & RESEARCH SECTION
SUBSURFACE INFORMATION

BORING LOG

COLCHESTER
HES NH 5600(14)
US2 & US7

Boring No.: B-107
Page No.: 1 of 1
Pin No.: 12D046
Checked By: TDE

Boring Crew: PORTER, GARROW, SALISBURY
Date Started: 7/11/12 Date Finished: 7/12/12
VTSPG NAD83: N 731553.69 ft E 1462584.21 ft
Station: 8+87 Offset: -64.20
Ground Elevation: 325.07 ft

Casing: H.S.A. Sampler: SS
I.D.: 3.25 in 1.5 in
Hammer Wt: N.A. 140 lb.
Hammer Fall: N.A. 30 in.
Hammer/Rod Type: Auto/AWJ
Rig: CME 45C TRACK CE = 1.34

Groundwater Observations

Date	Depth (ft)	Notes
		No water to depth.

Depth (ft)	Strata (1)	CLASSIFICATION OF MATERIALS (Description)	Run (Dip deg.)	Core Rec. % (ROD %)	Drill Rate minutes/ft	Blows/6" (N Value)	Moisture Content %	Gravel %	Sand %	Fines %
5		A-1-a, SaGr, brn, MTW, Rec. = 0.6 ft				2-3-3-9 (6)	4.4	54.8	31.7	13.5
		A-1-a, SaGr, brn, Moist, Rec. = 0.6 ft				9-13-10-10 (23)	3.8	55.0	32.0	13.0
		Visual Description: SaGr with Broken Rock, gry, MTW, Rec. = 0.2 ft, Possible Voids were in this area. Insufficient sample for testing.				3-1-WH-1 (1)	6.1			
10		6.0 ft - 9.2 ft, Light gray, Dolomite, Moderately hard, Unweathered, Poor rock, BXMDC, Closely space jointing. RMR = 38	1 (10)	100 (22)	9	Top of Bedrock @ 6.0 ft				
					5					
					6					
		9.2 ft - 14.2 ft, Light gray, Dolomite, Moderately hard, Unweathered, Fair rock, BXMDC, Closely space jointing. RMR = 48	2 (10)	94 (54)	4					
					4					
			3							
			4							
			5							
15		Hole stopped @ 14.2 ft								
20										
25										

Notes: 1. Stratification lines represent approximate boundary between material types. Transition may be gradual.
2. N Values have not been corrected for hammer energy. CE is the hammer energy correction factor.
3. Water level readings have been made at times and under conditions stated. Fluctuations of groundwater may occur due to other factors than those present at the time measurements were made.

BORING LOG 2 COLCHESTER HES NH 5600(14).GPJ VERMONT AOT.GDT 9/11/12