

Route Log and Progress Chart

Base Map	0							\mathbb{X}			
$\sqrt{\sqrt{2}}$			Ň			со	RINTH		500	20	
1 in = 2,000 feet											
Stick Diagram Town Center Intersecting State Routes (excl. ramps/approaches) Other Intersecting Highways, Ramps, Approaches Railroad Crossings Primary Structures Secondary Structures	BRADFORD	DURANT RD (LT-1)									
 Divided State Highway State Highway Divided Town Highway Town Highway Town Boundary Town Boundary District Boundaries State/Town Highway Change Divided Highway Limits Ghost Section Boundary Federal Urban Area Limits 		1531		¥	3010						
Scale: 1 INCH = 1,000 FEET	0	0 0			8 		(1			
Travellane Roadway Road Widths Lane Count Base Subbase	←						22 22 2				
Curves											
Grades											
Guardrails											
Rumblestrips											
Historic Projects	2 ? ? 1948: S		? ? 1954: S (1975: Unknown ??? 221(5)	???	2 ? ? 1952: SA					
Maintenance Garage											
Speed Zone											
Functional Class							5				
National Highway System)										
Limited Access Highway											
Customer Service Level											
Traffic Counters											
2022 2021 AADT 2020 2019 2018	• •						558 554 489 577 570				
(Incomplete) 2023 2022 Crash Locations 2021 2020 2019											
Historic Project Unknown Retreatment Resurface Bituminous Mix Skinny Mix Bituminous Seal Indicated plans available _ http://utransmap01.6	rete Surfa dam ⊡ Grav ⊡ Plan rete ■ Recl Bitur	t Mix aimed Base and ninous Concrete	2 - Fro Ex	- Interstate vstem - Other eeways and pressways	Actional Cla 3 - Principal Arterial 4 - Minor Arterial Speed Zone Speed Zone Speed Speed Speed Speed Speed Speed Speed Speed Speed Speed Speed Speed Speed Speed	5 - Majo Collecto 6 - Mino Collecto	or or(degree or	Left	■ grade dow	ŶCa ∳W ▲ Sł	raffic Count ontinuous (CTC /eigh-In-Motion hort-Term, Sche hort-Term, Unse) AADT (AADT)

For More Information Contact - Vermont Agency of Transportation, Policy, Planning and Intermodal Development Division - Mapping Section, 219 North Main Street, Barre, VT 05641 Telephone: 802-828-2600.

